DEPARTMENT OF HISTORY STAKEHOLDER FEEDBACK REPORT

- STUDENTS FEEDBACK
- ALUMNI FEEDBACK
- FACULTY FEEDBACK
- ANALYSIS REPORT
- ACTIONTAKENREPORT



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

STUDENTS FEEDBACK

ACADEMIC YEAR 2023 –24

Numberofstudents taken: 10

Table1:Theacademicplangiveninadvancehelpedmetoplanmyacademicactivities

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

1. Theacademicplangivenin advancehelpedmetoplanmyacademicactivities

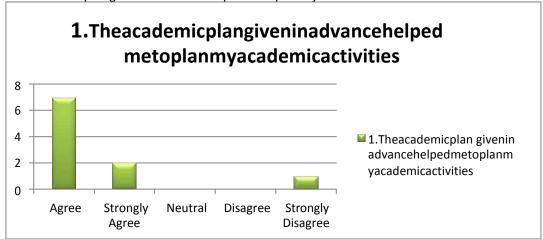


Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global andnational trendsinmanagement

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

2. CurrentSyllabusadequatelycoverscontemporarytopics/globalissues/emergingglobalandnatio naltrends in management

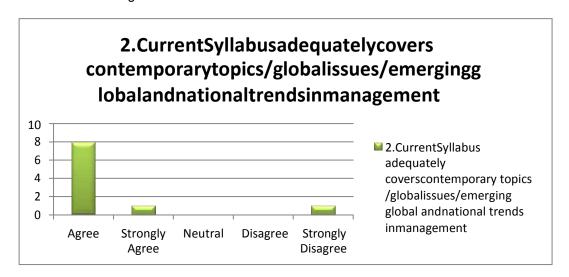


Table3:Thespecifiedcontacthoursstatedin syllabusissufficienttocompletethecoverageof syllabus as pereach course bythe teachers

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	0	0
Neutral	2	20
Disagree	0	0
Stronglydisagree	1	10
	10	100

3. The specified contact hours stated in syllabusis sufficient to complete the coverage of syllabus as per each course by the teachers

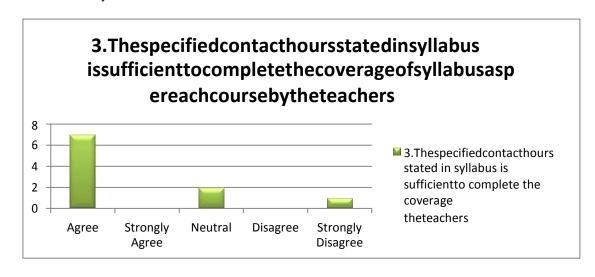


Table4:Sufficientreferencematerials and books are available in the library for the topics mentioned in the syllabus

Opinion	Numberofrespondents	0/0
Agree	7	70
StronglyAgree	1	10
Neutral	1	10
Disagree	0	0
Stronglydisagree	1	10
	10	100

4. Sufficientreferencematerialsandbooksareavailableinthelibraryforthetopicsmentionedinthesyllabus

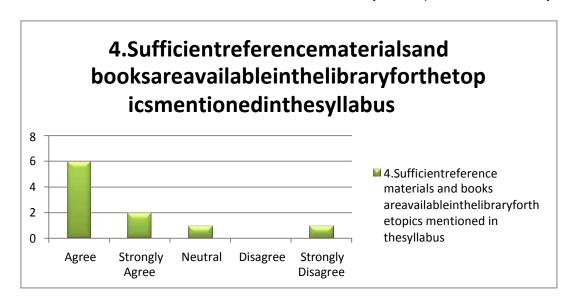


Table 5: The evaluation methods mentioned in the syllab usare sufficient for providing proper assessment

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	1	10
	10	100

5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

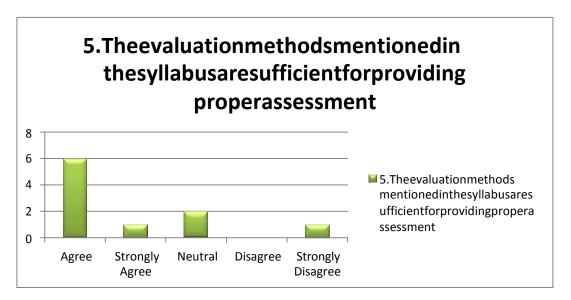


Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills,knowledge, attitude, analytical abilities, applicability, relevance and practical orientation toreal lifesituations.

Opinion	Numberofrespondents	%
Agree	9	90
StronglyAgree	0	0
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

 Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge,attitude,analytical abilities,applicability,relevanceandpracticalorientationtoreallifesituations.

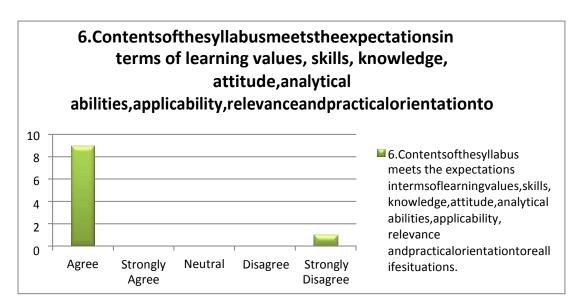


Table7:Contentsofthesyllabusisrelevanttomyprofessionaldevelopmentinfuture

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	0	0
Neutral	2	20
Disagree	0	0
Stronglydisagree	1	10
	10	100

7. Contentsofthesyllabusisrelevanttomyprofessionaldevelopmentinfuture

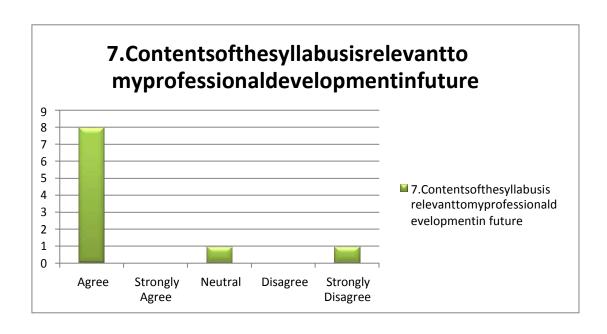
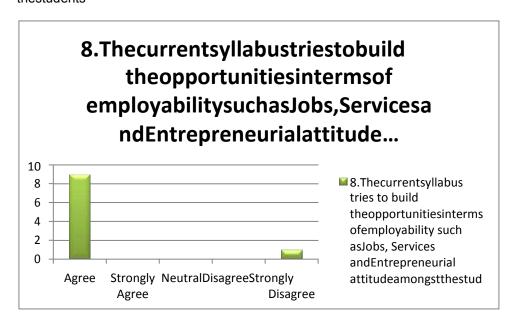


Table8: The current syllabustries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

Opinion	Numberofrespondents	%
Agree	9	90
StronglyAgree	0	0
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

8. Thecurrentsyllabustriestobuildtheopportunities intermsofemployabilitysuchasJobs,ServicesandEntrepreneurialattitudeamongst thestudents



MajorFindings:

- 1. Majority of the students suggested that contents of the syllabusar er elevant to myprofessional development in future.
- 2. Mostofthestudentssuggestedthatcontentsofthesyllabusmeetsthe expectationsin terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.
- 3. Most of the students interested to undertake SRP and Mini Projects.



UJIRE – 574 240 DAKSHINA KANNADA, KARNATAKA STATE

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 210096

Name of the Respondent: Chandona.

Current Academic Year: 2023 -24,

Please tick on a the scale with the appropriate response.

SI. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.			1	/	-
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			2	1	_
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				-	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				~	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				-	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	-			-	+
7	Content of the syllabus is relevant to my professional development in future.				-	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	

Any suggestions: No Juggestions.



UJIRE - 574 240

OAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC)
Ph. 08256,236221, 236101001 Fee: 236220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: Sausti

Name of the Respondent: 990011

Current Academic Year: Fin @l

Please tick on a the scale with the appropriate response.

SI. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.	W			~	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.	-			~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				~	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
7	Content of the syllabus is relevant to my professional development in future.					~
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Any suggestions:



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(Re-Admidted at Act Garde by NAAC) be assessed as the specimen of the second

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number:

220075

Name of the Respondent: Thilak Das

Current Academic Year:

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

St. No.	Particulars	1	2	3	1	5
1	The academic plan given in advance helped me to plan my academic activities.				v	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				ı	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				-	
1	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				2	_
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					1
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	Content of the syllabus is relevant to my professional development in future.				1	-
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				-	

Any suggestions:



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number:

220006

Name of the Respondent: Nithin

Current Academic Year: 2023 - 24

Please tick on a the scale with the appropriate response.

SI. No.	Particulars	ı	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					~
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				-	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					_
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				-	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			-		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				-	
7	Content of the syllabus is relevant to my professional development in future.				-	
3	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					-

Any suggestions:



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number:

210101

Name of the Respondent: Sonce, P.K.

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

SI. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				1	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			~		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			1	~	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				/	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			V		
7	Content of the syllabus is relevant to my professional development in future.				~	-
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	1

Any suggestions:



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number:

220087

Name of the Respondent: Nithya

Current Academic Year:

2803 - 2024

Please tick on a the scale with the appropriate response.

SI.	Particulars	1	2	3	4	5
No.		1				
1	The academic plan given in advance helped me to plan my academic activities.					~
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				~	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			~		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	
7	Content of the syllabus is relevant to my professional development in future.				/	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					/

Any suggestions: - NIL -



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number:

210101

Name of the Respondent: Sono, P.K.

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree 2 - Disagree 3 - Neutral 4 - Agree and 5 - Strongly Agree

SI. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				~	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			~		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			7	~	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				/	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			V		
7	Content of the syllabus is relevant to my professional development in future.				~	
3	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	1

Any suggestions:



Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

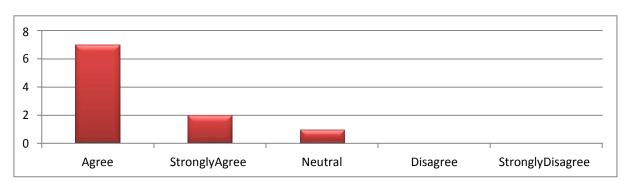
ALUMNI FEEDBACK ACADEMIC YEAR 2023-24

Numberofstudents taken: 10

Table1: The academic plangiveninadvancehelpedme toplanmyacademicactivities

Opinion	Numberofrespondents	0/0
Agree	8	80
StronglyAgree	1	10
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart1:Theacademicplangiveninadvancehelpedme toplanmyacademicactivities

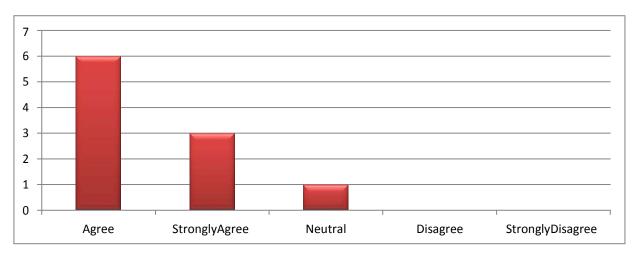


Interpretation: 80% of the students have agreed that contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current globalscenarioandacademicsandenhancesknowledgeoffunctionalareasofmanagement.But 10% of them strongly agree and remaining 10% stayneutral with the statement.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global andNational trends inmanagement

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global andNational trends inmanagement

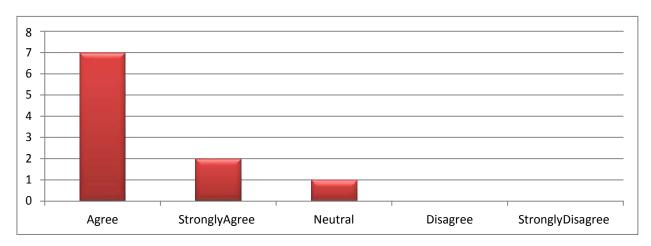


Interpretation: 70% of the students agree that current Syllabus adequately covers contemporarytopics /global issues/emerging global and national trends in management whereas 10% of themstayneutral. But 20% ofthem stronglyagreewiththe statement.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabusaspereachcourse by theteachers

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart3:Thespecifiedcontacthoursstatedinsyllabusissufficienttocompletethecoverageofsyllabusaspereac hcourse by theteachers

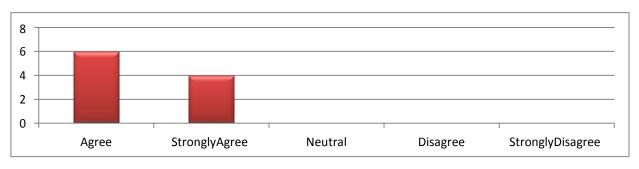


Interpretation: 70% of the students' agree that specified contact hours stated in syllabus issufficient to complete the coverage of syllabus as per each course by the teachers whereas 10% of them stayneutral. But remaining 20% of them strongly agree with the statement.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	4	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

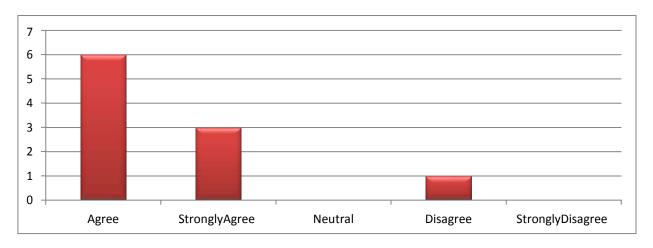


Interpretation: 60% of the students' agree that sufficient reference materials and books areavailable in the library for the topics mentioned in the syllabus whereas 40% of themstrongly agree with the statement.

Table5:Theevaluationmethodsmentionedinthesyllabusaresufficientforprovidingproperassessment

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	1	10
Stronglydisagree	0	0
	10	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing properassessment

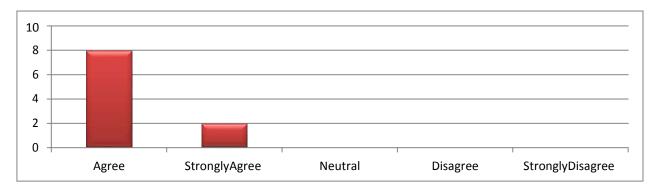


Interpretation: 70% of the students agree that evaluation methods mentioned in thesyllabusaresufficientforprovidingproperassessmentwhereas 20% of themstrongly agree with the statement. But remaining 10% of them disagree with the statement.

Table 6: Contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	3	30
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 6: Contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.

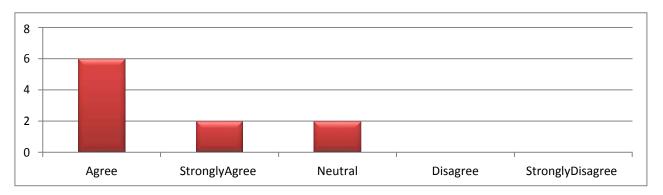


Interpretation: 70% of the students agree and 30% of them strongly agree that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real lifesituations.

Table7:Contentsofthesyllabusisrelevanttomyprofessionaldevelopmentinfuture

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	2	20
Neutral	2	20
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart7:Contentsofthesyllabus isrelevanttomyprofessionaldevelopmentinfuture

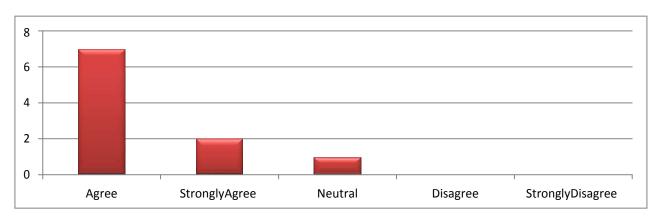


Interpretation: 60% of the students agree that course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development whereas 20% of them stayneutral. But 20% of them strongly agree with the statement.

Table8:ThecurrentsyllabustriestobuildtheopportunitiesintermsofemployabilitysuchasJobs,Servicesand Entrepreneurial attitude amongstthe students

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students



Interpretation: 20% of the students strongly agree that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students whereas 70% of them agree with the statement. But 10% of them stay neutral with the statement.

MajorFindings:

- 1. 70% of the students have agreed that contents of syllabus fulfill the need of the field visit, sufficient to bridge the gap between industry standards/current global scenario andacademics and enhances knowledge of functional areas of management. But 20% of themstronglyagreeand remaining 10% stayneutral with the statement.
- 2. 60% of the students agree that current Syllabus adequately covers contemporary topics /globalissues/emerging global and national trends in management whereas 10% of them stayne utral. But 30% of them strongly agree with the statement.
- 3. 70% of the students' agree that specified contact hours stated in syllabusis sufficient to complet e the coverage of syllabus as per each course by the teachers whereas 10% of them stayneutral. But remaining 20% of them strongly agree with the statement.

- 4. 60% of the students' agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus whereas 40% of them strongly agree with the statement.
- 5. 60% of the students agree that evaluation methods mentioned in the syllabus aresufficientforproviding proper assessment whereas 30% of them strongly agree with the statement. But remaining 10% of them disagree with the statement.
- 6. 80% of the students agree and 20% of them strongly agree that contents of the syllabusmeetstheexpectations intermsoflearningvalues, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.
- 7. 60% of the students agree that course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development whereas 20% of them stayneutral. But 20% of them strongly agree with the statement
- 8. **20%** of the students strongly agree that current syllabus tries to build the opportunities interms of employability such as Jobs, Services and Entrepreneurial attitude amon gst the students whereas 70% of them agree with the statement. But 10% of them stay neutral with the statement

Majorsuggestions:

- 1. Suggestedtoaddemployabilityrelatedcourses.
- 2. Most of the students suggested The current syllabus tries to build the opportunities intermsofemployabilitysuchasJobs,Services and Entrepreneurial attitudeamongstthestudents.
- 3. Students are suggested to organize a national seminar in association with history associations.



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

D- NAME (NAME) - STATE | DAVIS | D- NAME | DAVIS |

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Shanya N. Contact Number: 80/040/30/.

Year in which degree is completed: 20/9-20

Email Id: Grany-Odera-Loom.

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 2 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Agree and 5 - Strongly Disagree, 3 - Neutral 4 - Neutral 4 - Agree and 5 - Neutral 4 - Neutral 4 - Neutral 4 -

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.		1			
2	Current Syllabus adequately covers contemporary topics global issues/emerging global and national trends in management.			V		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				~	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				V	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				~	-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			·		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				~	
3	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				4	-

Any suggestions:



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)
ph-08255,236221, 236101(0), 567-236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Contact Number: 7337626606 Name of the Respondent: 50-0Vi. Year in which degree is completed: 30-21

Email Id: Sanvic gmal.com.
(Please tick on a the scale with the appropriate response) Agree and 5 - Strongly Agree

S1.	le: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – S Particulars	1	2	3	4	5
No		_	-	_	-	-
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				/	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				/	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			1		
4	Sufficient reference materials and books are available in the library for the tonics mentioned in the syllabus.			_		/
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	_		_	/	-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	1
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				/	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			/		

Any suggestions: - N:1 -



UJIRE - 574 240 DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC) Physics 236221 236101(0) Febr 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: 50-11. Contact Number: 73.37626606 Year in which degree is completed: 30-21

Email Id: Sarvic Inalicem.

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

S1.	le: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – S Particulars	1	2	3	4	5
No		_	-	-	-	-
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				/	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				/	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			/		
4	Sufficient reference materials and books are available in the library for the tonics mentioned in the syllabus.			_		/
5	The evaluation methods mentioned in the syllabus are sufficient for	_	-	1	/	1
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	-
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				/	1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			/		

Any suggestions: - Nil -



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)

Phy 08266,236221 238401(0) Fav. 238220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Lavanya . Contact Number: 9640413187 Name of the Respondent:

Year in which degree is completed: 2000 - 21 Email Id: lavanya2017@gmail.com .
(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	ı	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				~	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			~		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				~	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				-	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			~		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				<u></u>	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				سسا	
}	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			-		

Any suggestions:



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Geetha . Contact Number: 8123289413

Vear in which degree is completed: 2021-22

Email Id: geethak wg@gmail.com .

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				-	_
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					•
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				-	•
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				-	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				-	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions: No. Suggestions



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLÄBUS

Name of the Respondent: Abhicam Phagava Contact Number: 9483661174.

Year in which degree is completed: 2021.22

Email Id: abhicam bhagavath Ognavl. com
(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				~	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				V	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				/	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				V	
3	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				V	

Any suggestions: No



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

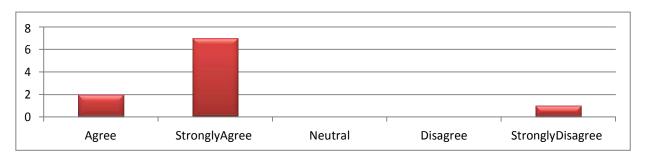
FACULTY FEEDBACK ACADEMIC YEAR 2023-24

Number of faculties taken 3

Table1: Contentsofsyllabusarerelevanttothecourse

Opinion	Numberofrespondents	%
Stromgly Agree	2	40
Agree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	20
	5	100

Chart1: Contents of syllabusar er elevant to the course

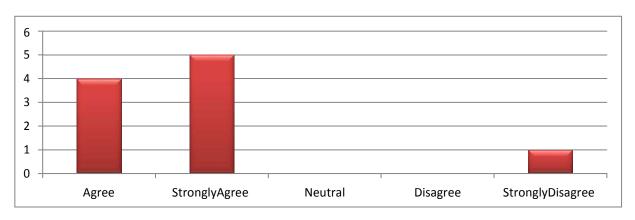


Interpretation: 60% of the faculty members agree that contents of the syllabus are relevant to the coursewhereas 40% of the strongly agree with the statement.

 Table2:Syllabushasagoodbalancebetweentheory and practical aspects

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart2:Syllabus hasagoodbalancebetweentheoryandpractical aspects

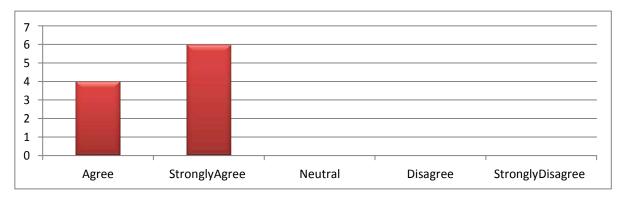


Interpretation: 40% of the faculties agree that syllabush as a good balance between theory and practical aspects and 60% of them strongly agree.

Table3:Syllabusprovidescomprehensiveknowledgeandperspectiveinthesubjectarea

Opinion	Numberofrespondents	%
Agree	4	80
StronglyAgree	1	10
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart3:Syllabusprovidescomprehensiveknowledgeandperspectiveinthesubjectarea

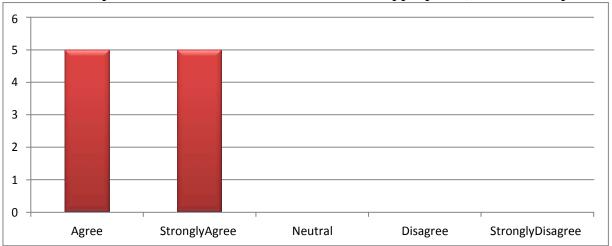


Interpretation: 60% of the faculties agree that syllabus provides comprehensive knowledge and perspective in the subject area whereas 40% of them strongly agree with the statement.

Table4:Booksprescribed/listedasreferencematerialsareappropriate, relevant and updated

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 4:Booksprescribed/listedasreferencematerialsare appropriate, relevant and updated

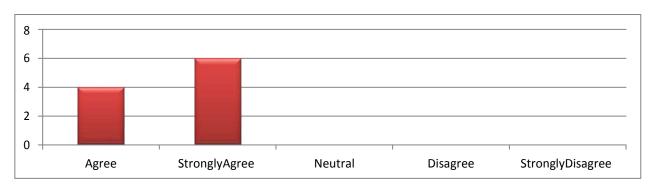


Interpretation: 60% of the faculties agree that books prescribed/listed as reference materials are appropriate, relevant and updated but remaining 40% of them strongly agree with the statement

Table5:CurrentSyllabusadequatelycoverscontemporarytopics/globalissues/emergingglobal and national trends inMathematics

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emergingglobaland national trends inMathematics

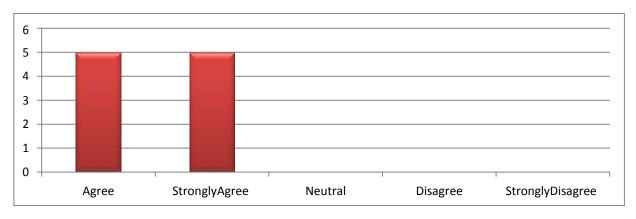


Interpretation: 40% of the faculties agree that Current Syllabus adequately covers contemporarytopics /global issues/emerging global and national trends in Mathematics but remaining 60% ofthemstronglyagree withthe statement.

Table6: The specified contact hours stated in syllabusis sufficient to complete the syllabus.

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart6: The specified contact hours stated in syllabusis sufficient to complete the syllabus

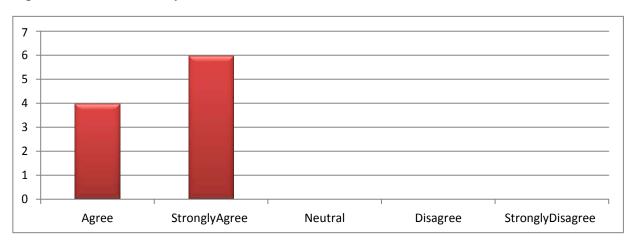


Interpretation: 60% of the faculties agree that specified contact hours stated in syllabus is sufficient to complete the syllabus but remaining 40% of them strongly agree with the statement.

Table 7: Sufficient reference materials and books are available in the library for the topicsmentioned in the syllabus

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 7: Sufficient reference materials and books are available in the library for the topicsmentioned inthe syllabus

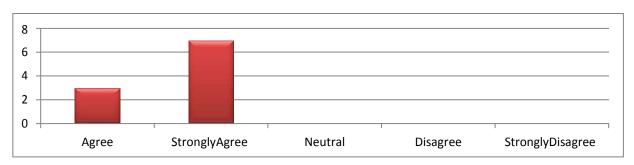


Interpretation:40%ofthefacultiesagreethatsufficientreferencematerialsandbooksareavailable in the library for the topics mentioned in the syllabus. But 60% of them strongly agreewith thestatement.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Numberofrespondents	%
Agree	1	20
StronglyAgree	4	80
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

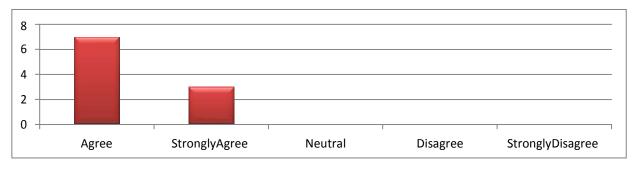


Interpretation: 10% of the faculties strongly agree that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment and remaining 80% of them stronglyagree.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.



Interpretation: 60% of the faculties agree that contents of the syllabus meets the expectations ofthestudentsintermsoflearning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and 40% of them strongly agree.

MajorFindings:

- 1 .60% of the faculty members agree that contents of the syllabus are relevant to the coursewhereas 40% of the strongly agree with the statement. But 10% of them strongly disagree
- 2. 60% of the faculties agree that syllabush as a good balance between theory and practical aspects and 40% of them strongly agree.
 3.
- 60% of the faculties agree that syllabus provides comprehensive knowledge and perspective in the subjectare a whereas 40% of them strongly agree with the statement.
- 4. 60% of the faculties agree that books prescribed/ listed as reference materials areappropriate, relevant andupdatedbutremaining 40% of them strongly agree with the statement
- 5.40% of the faculties agree that Current Syllabus adequately covers contemporary topics /globalissues/emerging global and national trends in Mathematics but remaining 60% of them strongly agree with the statement.
- 6.60% of the faculties
- agreethatspecifiedcontacthoursstatedinsyllabusissufficienttocompletethesyll abus but remaining40%ofthemstronglyagreewith thestatement
- 7.40% of the faculties agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. But 60% of them strongly agree with the statement.
- 8.40% of the faculties strongly agree that evaluation methods mentioned in the syllabus aresufficientforproviding properassessment and remaining 60% of themstrongly agree.
- 9.60% of the faculties agree that contents of the syllabus meets the expectations of thestudentsintermsoflearningvalues, skills, knowledge, attitude, analytical abilitie s, applicability, relevance and practical orientation to real life situations and 40% of themstrongly agree.

Majorsuggestions:

- 1. Suggested few Elective papers to be offered in each semester to the students. Along withthis Coursera courses.
- 2. Suggested to modification in VI semester paper XIV Process of Urbanization in Ancient India and inclusion of urban centers in ancient Karnataka.
- 3. VI semester syllabus in chronological order and rearranged as per curriculum.
- 4. Mini Projects and National level Seminar are to arranged in association with History organization.



UJIRE – 574 240

DAKHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)
DE-BASSE-296221 238101101 Eav 236020

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

lease	of the respondent: Dr. Garapathi gowdanation: propersor of the College: university college me tick on the scale with the appropriate response 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Stro				۰	
Sl.	Particulars	1	2	3	4	5
No.						
1	Contents of syllabus are relevant to the course.					1
2	Syllabus has a good balance between theory and practical aspects.					-
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					-
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.				-	-
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.		1			-
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					-
7	Sufficient reference materials and books are available in the library for the					-

The evaluation methods mentioned in the syllabus are sufficient for

relevance and practical orientation to real life situations.

Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,

providing proper assessment.

Any suggestion 1. Change in paper XIV - Wironi zation in India medieval karnotaka to introduce Hampi, Vijayapun and Banavasi.



UJIRE – 574 240

DAKHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)

Ph-08046,236221, 28601(O), East 236220.

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Dr. Sannathi kumar Designation: Assistant Professors HoD
Name of the College: 5.0.m. college wire.
Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	Contents of syllabus are relevant to the course.	\top	İ			1
2	Syllabus has a good balance between theory and practical aspects.	†				2
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					-
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.	Ī			T	1
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				-	-
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus.	Ī				L
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					L
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					
9 .	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					L

Any suggestion	845
1.500dsyllabus	Dr. Sanmathikumar
,	Name and Signature of Faculty
2. changes in paper XIX	proceeds of Urbanization
in Anchest India - to	introduce urbonization
in madieval karnafat	ca.



UJIRE – 574 240

DAKHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)
DE 1002064201 2001010 Enter 20020

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: A	phina.
Name of the respondent: Assistant	Professor.
Name of the College: SOM	collège [Autonomous] Viire
Please tick on the scale with the a	
Scale: 1 - Strongly Disagree, 2 -	Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					£
2	Syllabus has a good balance between theory and practical aspects.					L
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				V	
4	Books prescribed/listed as reference materials are appropriate, relevant and updated.			V		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				V	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.	V				
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					L
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					ı
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					3

Any suggestion

Abheina Name and Signature of Faculty



Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

Department of History

Feedback Analysis Report 2023-24

The feedback on Curriculum of History collected from Teachers, stake holders Students and Alumni during the year 2023-24. The feedback is analyzed and following suggestion made by them is recorded for further follow up.

Sl.No.	Stake Holders	Number of Stake Holders given Feed back	Important Suggestions / remarks.
1	Students	5	1.Suggested improve the new area of the Curriculum and modification inNEP Syllabus
2	Teacher	5	1.Suggestedto organize seminars to expose them to new area of study 2. To include text reading, book review and Map study in practical history. 3. To publish students Research Project
4	no have fell	, ,	4.To conduct one programme (Week long Programme) on 'Conservation of Historical Monuments and Tradition' in the campus Aithihaika Parampare Ulisi Saptha
			Karnataka History Congress proposed to conduct Annual Session of History Congress in Dhramasthala. To arrange a two day workshop on inscription and manuscript for the benefit of the history students
3	Alumni	5	Suggested to strengthen Department accodemic activities and strengthen internship programme SRP and Mini Projects. Suggested to conduct National seminar in association with Alumni and other HistoryAssociation Arrange field visit to historical places.

85 HOD

Head : Dept. of History iri Dharmasthala Manjunatheshwara College UJIRE - 574 240



Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

Department of History

Action Taken Report 2023-24

The Suggestions were discussed in the Department meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper and the modification nedded in the unit.

- 1. The Issue was placed in the BOS meeting as apart of the agenda and it was resolved to include the component in the NEP syllabus.
- 2. To improve the Skills Employablity and Enterprenurship skills of the students and the faculty members decided to hold workshop seminars quizzes and power point presentation and Smart class and Ted lectures .
- 3. Text reading, book review map study practical in History included in the semester
- 4. 15 Mini Projects, 06 Students Research Project and one Junior Research project Published by the department.
- 5. Department has undertaken remedial coaching classes, study material provided to slow learners and conducted mock test.
- 6. Conducted field visit to Manjusha Museum, Dharmasthala and Moodbidri, Vennor and other surrounding places on account of Conservation of Historical Monuments and Tradition

7. To conduct one programme (Week long Programme) on 'Conservation of Historical Monuments and Tradition' in the campus Aithihaika Parampare Ulisi Saptha programme.

> 53 HOD

Head : Dept. of History ...ri Dharmasthala Manjunatheshwara College UJIRE - 574 240